

Symphonic Band – Period 5

Course Syllabus

Instructor Joshua Sall

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A. Description

This course is designed to develop advanced musical techniques (i.e. singing pitches, reading music and challenging rhythms, playing an instrument at a high level), audition expectations and processes, and small ensemble focus will be given throughout this course. Students must audition into class.

B. Course Objectives

1. Understanding of musical vocabulary
2. Scales major and minor.
3. The basics of theory and some advanced through music.
4. Mastery of technique on specific instrument.
5. Introduction to quality solo and ensemble literature.
6. Methodology to practice and repair.
7. An overview on approaching an audition for college or extracurricular.
8. Expectations of a professional musician.

C. Supplies (please reference specific instrument below):

1. 1” Binder
 - i. Students will be responsible for keeping their handouts and photocopied music in their binders.
2. Wide-Ruled Paper.
3. Page protectors/clear sheet inserts

D. Grades

100-90= A

89-80= B

79-70= C

69-60= D

59-0= F

Performance Based Assessments **50%**

- Scales tests, etudes, memorization, fluency, literacy, etc.

Concert/Performance Attendance **20%**

- All after school practices, rehearsals, and performances are required and graded.

Projects **9%**

- There will be small projects assigned throughout the semester.

Written Assignments **10%**

- Written assignments will be graded on grammar and completion.

Performance preparation **11%**

- Measured by a student’s record of practice and ability to perform their instrument at an acceptable level

E. Handbook

1. The handbook for the band program has all expectations, attendance policies, performance day procedures, etc. located on our website.
<http://www.prideofmelhiband.com/wp-content/uploads/2010/08/Mel-Hi-Band-Handbook3.pdf>

Performance Schedule*

December 12th, 2018 – 7:00pm Winter Concert. Student report time is 6:00pm. Doors open 6:30pm.

February 8&9, 2019 – Solo and Ensemble (times vary)

Students must register for Solo and Ensemble by December 17th, 2018. Cost is \$5-8 per student and per event.

Feb. 26 PreMPA Performance at Eau Gallie High School (times to be determined)

March 8&9, 2019 – Music Performance Assessment at EGHS (times to be determined)

May 2, 2019 – Spring Concert. Student report time is 6:00pm. Doors open 6:30pm.

Important Dates

Friday August 17th, 2018 – All State Paperwork Due to Mr. Sall

Saturday September 15, 2018 – All State Auditions at Edgewood JR/SR

Saturday October 6, 2018 – Merritt Island Marching Competition

Saturday October 20, 2018 – University High School (Orange County) Marching Competition

Saturday October 27, 2018 – Marching Band Assessment at Palm Bay HS

Thursday November 8, 2018 – All County Jazz Band Auditions at Viera HS

Thursday November 15, 2018 – All County Band Auditions at Viera HS

Friday November 10th, 2018 – Veteran’s Day Parade (no school)

Saturday December 8th, 2018 – Melbourne Light Parade

January 9-12, 2019 – All State in Tampa

Tuesday January 17, 2019 – All County Rehearsal

January 24-26, 2019 – All County Festival

Marching Band Practice Schedule (THERE WILL BE A SEPARATE PARADE PRACTICE SCHEDULE)

Tuesdays 6:00pm-9:00pm

Thursdays 3:30pm-6:30pm

Practices run August 14 – November 1

Additional practices outside of normal schedule – Sept. 29 8:30am-11:30am & Oct. 19 4pm-7pm

Marching Band Performances

Aug. 24 Home vs. Titusville

Aug. 31 Home vs. Satellite

Sept. 7 Homecoming vs. Bayside

Sept. 21 Home vs. Merritt Island H.S.

Sept. 28 AWAY@ Viera H.S

Oct. 5..... Senior Night vs. Heritage H.S.

Oct. 6 FMBC Regional Competition (all day) @ Merritt Island High School

Oct. 12Home vs. South Fork

Oct. 20 FMBS Regional Competition (all day) @ University H.S. (Orange County)

Oct. 27... .. MPA @ Palm Bay H.S. (all day)

Nov. 2Away @ Eau Gallie H.S.

Nov. 10Veteran’s Day Parade

Dec. 8Melbourne Light Parade

MELBOURNE HIGH SCHOOL
STUDENT/PARENT BAND CONTRACT

Student Name (print below on the solid line):

I have read and agree to the policy set forth by the Melbourne High School Band Program as stated in the Melbourne High School Band Handbook. I will do my part to help the band achieve the goals set forth by the director. I also understand that the band is a full year commitment and agree to commit to the Melbourne High School Band Program for the current school year. I will support the program by attending regularly and by doing my fair share of fundraisers. I also agree to fundraise or pay off all band fees by the end of the year.

Student signature: _____

Parent Signature: _____

*all items in the handbook are subject to change. There may be additions or removals to the handbook as the year progress. By signing this contract you understand that changes may happen throughout the year.